

LGBT youth are



more likely to commit suicide than hetero and cis youth.

How can queer multimodal composing help to defy death?

"How might the straight lines of type we have inherited on page after page of books articulate to other kinds of lines, assembly lines and line of desks in classrooms" (Wysocki 14)?





...or to rows of graves?

What if?

What if queerly resisting straight (read: linear) composition defies the "little deaths" that occur when we conclude our linear arguments?
What if, instead, we can create a queer continuum? Perhaps this defiance can create a lifeaffirming space for queer students?

the students queer imagination, to cultivate queerer help them imagine other, perhaps more queer queer people will survive" (Waite 114).